

# MONTANA

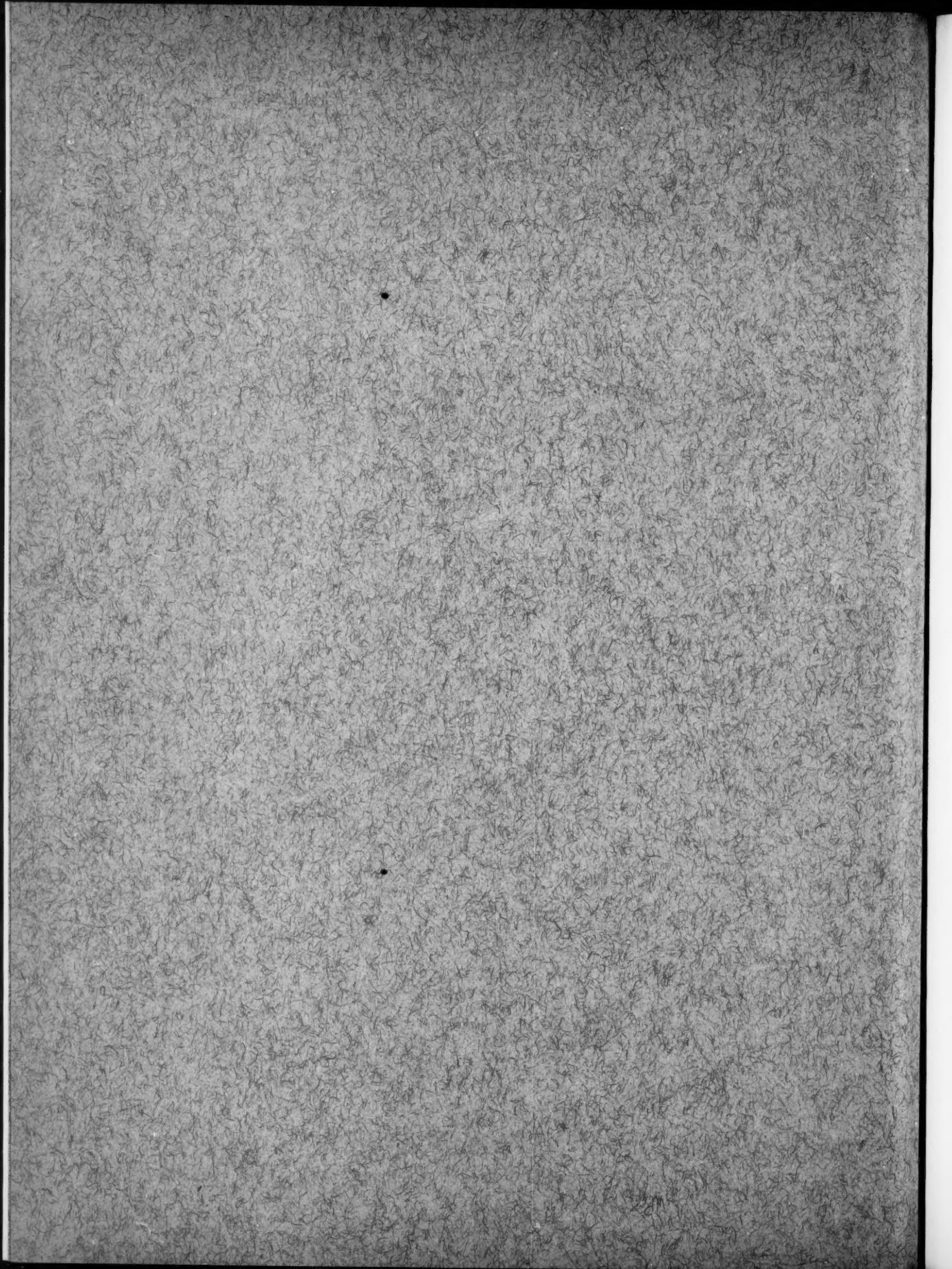
## LIBRARY QUARTERLY



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# THE MONTANA LIBRARY QUARTERLY

Vol. 5, No. 2

January, 1960

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## PUBLICATIONS COMMITTEE

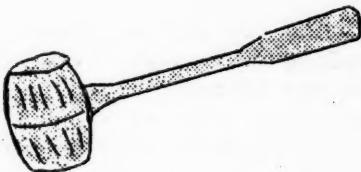
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## PRESIDENT'S FOREWORD



The National Library Week Committee for 1960 is complete with Mr. Thomas E. Jermin, Great Falls, State Chairman, and Mrs. Frances Dufraine, Great Falls, Executive Chairman. The committee represents a cross section of interests in Montana, and is off to a good start under competent leadership.

Of course, librarians all over the State are making plans for another successful celebration of the week here in Montana. It is best to get plans formulated early, and to give your local committees plenty of time to work out ideas.

When the State Committee writes to you, please be sure you answer promptly. It will improve relations between librarians and friends of libraries if these lay people realize that librarians themselves are so interested in a "better-read, better-informed community" that they are willing to work extra hard to make National Library Week a success.

It is no easier to find time tomorrow to answer a letter than it was yesterday, so you might as well do it today.

If National Library Week succeeds in making even a few more people aware of the great value of the book in our democracy, it will have been well worth our while. Remember it is this awareness of the value of books and libraries to our communities that will make local governing bodies provide adequate support.

Alma S. Jacobs

NATIONAL LIBRARY  
WEEK - APRIL 3-9, 1960

#### 4-HERS REACH OUT WITH READING

Geraldine G. Fenn  
Assoc. State 4-H Club Leader  
Montana State College

Head, Heart, Hand and Health cannot be fully developed by the boys and girls in 4-H clubs without the generous use of books, magazines, newspapers, bulletins and reference materials. The printed word is indispensable - for project work, for personal development, for leisure time enjoyment, for effective citizenship.

You ask, "What have you done in Montana?" "What progress have you made?" Some of our efforts may seem spotty and scattered, but the examples I will describe show the many paths open to us. We just need to do more of what we have done and to get more Extension workers, librarians, 4-H leaders, members and families to believe in and to carry out reading activities with zeal.

#### Exposure

Everywhere 4-Hers look there should be reading materials, I stoutly believe. Whenever they gather for conventions, camps, meetings of all kinds, there should be books, magazines, newspapers and pamphlets to tempt and interest them.

For twelve years we've had a Book Look Lounge at our Montana 4-H Congress. It's something the over 700 teenagers, 4-H leaders and Extension agents have come to expect.

In 1959 we had our most elaborate set-up. The whole alcove section of the Student Union dining room was turned into a huge living room with davenport, chairs, lamps and tables. Here we had over 65 different magazines and newspapers; many books relating to the theme "Learn, Live, Serve"; the Montana author collection; appropriate floral displays; quiet games of an

international nature; paintings by a hobbyist; and murals on the three windows of the alcove.

The newest feature was a "Meet the Author" period each afternoon when delegates could visit informally with a Montana author. Throughout the years, Doris Wilson of the Montana State College Library has worked steadfastly with us on this project.

#### Books at Camps

Some have laughed at the idea of books at camp when young people have the out-of-doors to explore. But because we need to provide for a wide variety of interests and to help some young people discover the pure fun of reading, I believe there should be books and other reading materials at camps.

Our State 4-H Conservation Camps have featured reading corners with attractive displays made with apple boxes, rocks and weathered wood. Local librarians closest to the camp sites have helped supply the collections. It is fun to see a boy or girl sit under a tree enjoying a book. And pure joy to observe the entomology workshop group discover how the books at hand could help them. New interests were fanned by the thumb-nail sketches of books, given at mealtime or assemblies.

Marjorie Moores of the Hill County Rural Free Library used ~~imagination~~ when she took a tape recorder to the county 4-H camp. The 4-Hers had a chance to tell about books they'd read and liked. Marjorie used these recordings on her weekly radio broadcasts.

#### What to Read?

We've tried several ways to create interest in reading through lists. For a time we had a "Windows on the

"World" page in our monthly Montana 4-H Newsletter. Also, we cooperated in the preparation of quarterly reading lists which were distributed throughout the state. Our 4-H Conservation Camp notebooks have contained annotated lists of the books in the reading corner. Our latest venture is a list of suggested reading going to communities where a delegate on the International Farm Youth Exchange reports experiences while living in another country.

These reading lists have inspired some 4-H clubs to put up window displays of books during National 4-H Club Week.

#### Books for Training Meetings

The Extension Service constantly holds training meetings for local leaders and professional personnel. Books, magazines and pamphlets are a common part of the setting when I think and plan for these meetings.

At District 4-H Leaders Conferences we have one or more displays of reading materials - some we lug along with us, others are provided by the local librarians.

For several years special reading displays have been a part of our State 4-H Leaders School. Frequently there are similar arrangements at local training meetings for leaders in the counties.

At the moment I'm planning some training meetings for County Extension workers. Reading materials will be provided to stimulate interest and reinforce the teaching which is carried out.

I'm always taking along some book to offer for "sale." Currently I have the paper-back edition of "A Parents' Guide to Children's Reading".

#### Know Librarians

As I travel about Montana, I try to visit librarians; get to know them; find out their interests; what their libraries have to offer; make suggestions for books. The first step in working toward a common goal is to know each other.

When first arriving in the state, I sought out the State Library Extension Commission. These people have been most eager to help wherever possible.

Twice the Montana State Library Association has provided me an opportunity to appear on the program of their annual meeting and participate fully in all the activities. I feel welcome and at home in any of their meetings.

During a study leave in New York City, I explored the libraries there and found many ideas that were interesting and stimulating. The Nathan Strauss Young Adult Room and the National Book Committee have been continuing sources of ideas and help.

Whenever, wherever and however 4-Hers are helped to "Reach Out With Reading" - it is a rewarding experience!

\* \* \* \* \*

"I have known - and enjoyed knowing that Montanans are a friendly and generous people. The evidence we had at every meeting of willingness to share and a readiness to work in harmony and accord was a heart-warming experience. . . There is not a doubt in the world but that a future of cooperation between libraries is assured for Montana. We saw it happening all over the state..."

Ruth O. Longworth

## IS IT POSSIBLE TO INCLUDE THE LIBRARY IN THE SCIENCE PROGRAM

Donald C. Orlich

(Editor's Note: Mr. Orlich is a science teacher at Butte Junior High School. This paper is condensed from a chapter in the author's Master's thesis entitled "An Appraisal of the Methods of Teaching Science in the Senior High Schools of Montana." We are glad to publish it because it is not often that Montana teachers recognize the importance of the library in their work. This paper merely touches on an important problem, and as Mr. Orlich himself says there is scope for further research. For example, we do not know the size of the schools involved, nor do we know the dates of the books. Other aspects will occur to the reader, but perhaps this paper may inspire some interested school librarian to pick up the problem where Mr. Orlich has left off.)

One of the current trends in secondary education has been to place more emphasis on the library as a center of learning. Formerly the library was looked upon as being a warehouse for books that students used in preparing the annual book report for one of the English classes. However, more educators are now placing new emphasis on the library facilities.

Among science educators who have been placing a great deal of attention on the possibility of housing the science books in the science rooms has been R. Will Burnett.<sup>1</sup> This method may be feasible where a library has a large annual budget. The budgets of many of our school libraries could not withstand this added expenditure. It would seem more practical to investigate methods of increasing science information in the existing library facilities.

To help high schools supplement their libraries, the American Association for the Advancement of Science<sup>2</sup> has instituted a program for a Traveling Science Library. Several volumes of books are loaned for one year to a high school. These books are selected to cover all major fields of science. From this group a librarian could make a listing of the more popular books and purchase copies for the library's permanent collection.

The cost of expensive science books could be reduced if inexpensive paper bound volumes were utilized. The more frequent replacement of paper bound books presents a problem, but this would help keep the quickly outdated science books current. The Scientific American series will serve as one example.

Books are not the only source of scientific information. Several science related periodicals are published in the United States. The changes that take place in science are so rapid that teachers must constantly review the often voluminous literature pertaining to the field. Schulz<sup>3</sup> adds that no science

1. R. Will Burnett, Teaching Science in the Secondary School (New York: Rinehart and Company, Inc., 1957), p. 37.

2. Hilary J. Deason, The Traveling High School Library, fourth edition, (Washington, D.C.: AAAS, AAAS and The National Science Foundation, 1958), pp. 2-4.

3. R. W. Schulz, "Science Education in the Small High School," The Bulletin of the National Association of Secondary-School Principals, XXXVII (January, 1953), p. 36.

teacher could rest on college experiences. To keep abreast a teacher must read widely of the various journals.

This leads to the problem. Is it possible to include the library in the science program? The answer may well be found by investigating the science section of the high school library in this now almost "science centered world." A portion of this problem was attempted by the writer<sup>4</sup> through a questionnaire to Montana's senior high school science teachers. One science teacher was selected at random from each of the one hundred ninety public and private high schools in the state. Returns were received from one hundred fifty-five or 81.5% of the teachers. From these respondents the information for Table I was compiled.

TABLE I

Schools*	Number of Science Books in the Montana High School Libraries				
	1-20	21-50	51-100	101-150	Over 150
First Class High Schools	0	0	2	3	5
Second Class High Schools	7	22	9	4	9
Third Class High Schools	30	22	12	2	3
Private High Schools	4	2	5	2	1
<b>Totals</b>	<b>41</b>	<b>46</b>	<b>28</b>	<b>11</b>	<b>18</b>
<b>Per Cent of Total</b>	<b>28.5</b>	<b>32.0</b>	<b>19.4</b>	<b>7.6</b>	<b>12.5</b>

\*First class school districts have a population of eight thousand or over. Second class districts have a population of more than a thousand and less than eight thousand. Third class districts have a population of less than one thousand.

It could be concluded that at least 28.5% of the libraries are inadequately stocked with science related books. A school with from only one to twenty science related books in the library could not be considered to be adequately supplied to become an integrated part of the science program.

A total of thirty different science related periodicals were being subscribed to by the Montana high school libraries. The range of the group was from one to thirteen. The top ten periodicals are shown in Table II.

4. Donald C. Orlich, "An Appraisal of the Methods of Teaching Science in The Senior High Schools of Montana," (unpublished Master's thesis, University of Utah, 1959).

TABLE II

TOP TEN SCIENCE PERIODICALS PROVIDED BY THE MONTANA SENIOR HIGH SCHOOLS

Magazine	Per Cent of High Schools Subscribing	Magazine	Per Cent of High Schools Subscribing
1. <u>Popular Mechanics</u>	80.0	6. <u>Mechanix Illustrated</u>	50.0
2. <u>National Geographic</u>	68.0	7. <u>Nature Magazine</u>	38.0
3. <u>Science Digest</u>	58.0	8. <u>Scientific American</u>	26.0
4. <u>Science Newsletter</u>	54.0	9. <u>The Science Teacher</u>	18.0
5. <u>Current Science and Aviation</u>	53.0	10. <u>Science World</u>	17.0

The twenty other periodicals reported were taken by only 8.5% or less of the high schools. An interesting side light was that with all the fuss and commotion over space--NO high school reported taking Sky and Telescope!

Conclusions:

1. In about fifty per cent of the Montana high schools the libraries were adequate to become a functional part of the science program.
2. A rather wide range of reading material should be on hand. A library with a limited budget should not only have easy reading science periodicals and books, but those that are written in a more advanced manner. This procedure may help gap the individual reading differences.
3. Librarians, science teachers and administrators should study and determine the library needs of their individual science programs.
4. Through the use of an adequately stocked library, science education will remain abreast of the current developments, thus augmenting a good basic science textbook.
5. With more work and planning, and a little money, the library could easily be incorporated in the science program.

\* \* \* \* \*

MONTANA STATE LIBRARY  
ASSOCIATION - ANNUAL CONF.

MAY 6-7-8 HOTEL RAINBOW, G.R.T. FALLS

# BOOKS I'VE ENJOYED

Lawrence Clark Powell\*

I have written before of the perfect conjunction of the Time, the Place, and the Book. This often involves the marriage of opposites. While travelling in the Southwest I have read Lawrence Durrell's books on the Middle East. In Paris it was Mary Austin, in London, Dana, while my first reading of Lady Chatterley was not in Nottingham, but rather in Pasadena's ultra-proper Oak Knoll.

It was by incongruous chance that my reading of the book about Mozart I have enjoyed the most--I mean W. J. Turner's Mozart, The Man and His Works--occurred during an ALA Mid-winter meeting in Chicago, with me propped up in bed, glancing from printed page to falling snow, and back to read again.

It was my own paperback copy, bought off the rack at the Dearborn Station after a roast-beef dinner, and dessert in form of watching the red lights on the rear car of the Super Chief vanish in the rain mist; and so I felt free to mark and underline passages. While I read, I kept hearing with inner ear the passages from Mozart cited by Turner, until my head was ringing with music.

\*Dr. Powell is Librarian of the University of California at Los Angeles, and a well known bookman, author and speaker. Those unfortunates who have read none of his volumes of essays will no doubt wish to do so after finishing the delightful column above which he has written especially for us.

Turner gives us a Mozart with clay feet and starry eyes, shows us how he married the wrong sister ("a person of genius should marry a person of character"), yet how nevertheless he could no more keep from composing the music that rose in him like an artesian well than a rose bush can help from expressing itself in roses.

I had the book in my pocket the next day when I went to hear Beecham play Haydn, and from reading it my senses were doubly keen. In spite of Chicago's cold, my pores were open; and the maestro's reading of the Symphony No. 99 was like a transfusion, while I stared at Beecham's quivering hands as they coaxed and cautioned his men. Age had stiffened the man's knee action, but his fingers kept the suppleness of youth, hypnotic to behold.

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There are other good books on Mozart--I have read many of them, almost memorized Girdlestone's Mozart and his Piano Concertos, and his letters, of course, and even the Köchel catalog with pleasure--but Turner is my present favorite, for which I thank Midwinter.

That was a few years ago. Since then I had the equally moving experience of reading Corredor's Conversations with Casals, a Dutton paperback from the first edition of 1956. Here again it was at a library conference that I began reading this book about a great man and musician--the Texas Library Association meeting held last year. Rainy Houston in the spring! Little of it I saw, as the plane made instrument landing, and I had eyes only for the book en route to the Shamrock, wedged between a couple of rig-and-tool men; and at the hotel, again propped up in bed in a tennis-court-size room, I would be reading yet if I had not been called to dinner. Afterward I was tempted to jettison my Texan talk, and read the passages marked in my paperback, including a good Texas anecdote.

All the way back to California I read and marked and muttered. Even now I keep the book by my side, taking an excerpt now and then the way people take vitamin pills.

I recently acquired the Angel re-issue of Casals playing Bach's Six Suites for Unaccompanied Cello--a long way from my father's Red Seal record of Casals playing Bach's Air for the G String--and when the room is filled with the Catalan's power and beauty, I lay the book aside and let the sound take over.

I guess it all started thirty years ago when I was a college senior on fire with Beethoven, and read Jean-Christophe in a state of ecstasy; or perhaps it is because I

am a composer manqué and turned my back on music when I realized that I would never be more than a performer. Whatever the reason, I now enjoy such books about music and musicians almost more than any other kind of reading; and to read them while travelling compounds the enjoyment.

\* \* \* \* \*

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# MASL NOTES

Letitia Johnson

Montana is chosen one of the six pilot states for implementation of AASL Standards according to Mary V. Gaver, Chairman of the committee! They will furnish a speaker for the meeting of our Division of School Librarians at the Montana State Library Association conference in Great Falls, May 7, 1960. The degree of success of that meeting depends upon each school librarian here in Montana who will:

Read the new standards and evaluate them in terms of the local situation.

Invite his local faculty or MEA and PTA groups to utilize the discussion guides available through this program.

Publicize the efforts of this division in seeking to improve elementary and secondary school libraries and the professional status of school libraries. Plan now to get your partners-in-the-stacks at that May 7 meeting with you!

Administrators prefer to know what's ahead--this is a forward-looking meeting aimed at quality education in this state--be sure each superintendent and principal knows he's welcome to attend and that his participation in discussion and evaluation will be most helpful to you, his librarian.

Miss Eilene Morrison, Montana State College, Bozeman is AASL state representative in the pilot program.

Thanks are due Erick K. Erickson, Outlook, Mary B. Harstad, Glendive; and Chairman-elect Frances Wells of

Helena who made appearances to promote school library activities at the MEA Conventions in October. Several requests for qualified school library convention speakers came by mail and by phone too late. The library that serves its school, serves every pupil and every department and has a potential to serve every faculty member, but to date I have known of just one librarian to speak at a Convention. Would your requests to the MEA officials in your area be in order now?

Donna Wilson, Secretary of the Montana Student Librarians, was designated by that group, (and confirmed through the SLEC) as a representative to the White House Conference in March. This is another "first" in recognition via student librarianship. We hope her school and community are helping her on expenses--and it would be in order for other school library groups in our state to do that too. She requests student librarians to write her their ideas so she may truly represent them.

Sylvia Law, appointed through the Girl Scouts' recommendation, is also a student librarian at Bozeman.

Mrs. Jennie N. Baechler, of White Sulphur Springs, made this realistic approach to improving the school library: She checked her shelf list against the Basic Book Collection for Secondary Schools, then figured how much it would cost to bring the library up to the basic list and presented it to the superintendent and school board. The school board then multiplied their previous budget for that year and made plans to increase the finances available so they could reach their goal within three years.

"For this program to be successful, the school needs a library-minded

administrator," Mrs. Baechler says. She submits this data:

A Basic Book Collection for High Schools. 6th ed. American Library Association, 1957.

Total number of books	
listed.....	1482
Total cost of books	
(list price).....	\$6428.98
	Cost
000's.....	\$ 84.68
Encyclopedias.....	754.30
100's.....	45.51
200's.....	46.77
300's.....	493.90
400's.....	181.58
500's.....	411.25
600's.....	563.43
700's.....	588.83
800's.....	661.86
900's.....	953.01
92 .....	426.36
920 .....	166.20
Fiction.....	905.60
Story collection.....	145.70
Total	\$6428.98

You may wish to check this against the latest edition of the Basic Collection now available.

This is the month to make plans with your student librarians to publicize your school library during National Library Week, April 3-9, and to take a report of your activity to the Montana Student Librarian's meeting at the College at Bozeman during their annual "High School Week." Some clubs finance their own delegations, some schools pay it from their student activity fund.

First prizes (books for their school libraries) were awarded last year to Missoula County High School, Holy Rosary High School at Bozeman, and Ronan High School. Honorable mention went to Flathead County High School, Sacred Heart Academy at Missoula, and Malta High School.

They were judged by members of the State Library Commission at Missoula.

Here is a portion of a recent letter Donna Wilson wrote to Eilene Morrison.

"Recently I was picked as one of the youths to represent Montana at the White House Conference on Children and Youth. . . I feel that this is an honor, but I know it is also a great responsibility. I will surely have to learn what our "problems" are, and find what the youth of Montana think we should do about them.

Our librarian, Mrs. Rustad, is working with me on the local school level, and we thought the Librarians Association would be a way of contacting more. So I am asking for your support and help...."

Donna has a desire to serve the school library cause. When we receive a request to help give her the information she needs, let's really back her.

Want to help?

Dear Members:

Dorothy Williamson, the Montana International Farm Youth Exchange delegate to Finland has just returned. Some of our county groups want to know more about Finland before she comes to report to them on her visit. We have prepared a page of suggested reading, copies of which have gone out to County Extension Agents. It is quite general and mentions encyclopedias, atlases, etc. You, yourself, may have other suggestions when folks ask for help.

Doris Wilson  
Gerry Fenn

Bertha Clow  
Robert Dunbar

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# AMONG FRIENDS

Beverly Bemis

H E L P

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L I B R A R Y

P R O G R E S S

Reports from every area in the State indicate that your help with the activities for Children's Book Week made the Week a real success. Teachers and Friends working closely with school and public librarians brought children and books together in a varied and interesting number of library programs. You can be very proud of your part in these activities, for we know that a bright future for this nation is assured when our children and young people use their library.

The library workshops conducted during October by the State Library were received with much enthusiasm. We have received letters from Friends and Trustees hoping that they and others from their area will have an opportunity to attend similar gatherings.

Mrs. Lilly Eveland, treasurer of the Montana State Library Association, reports that associate memberships continue to come in. Please encourage your friends and organizations to join with us in our work for library progress in Montana.

National Library Week plans under the very able direction of Mr. Tom Jermin, Great Falls, are crystallizing, and the celebration this year, with your help, will be the most outstanding ever. You will be

receiving more material concerning projects for this Week, but now is the time to offer your assistance to your librarian.

Plans for the annual M.S.L.A. convention to be held in Great Falls, May 6-8, are underway. You will be hearing from me very soon regarding the Friends special part in the convention program.

I send my sincerest wish for a happy and successful New Year to all of you.

\* \* \* \* \*

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# OUR ADVERTISERS

(Editor's Note: Continuing the series of informative articles about our advertisers, we are happy to present Hertzberg's Washington Bindery, Tacoma, from material supplied by Fred R. Hertzberg, Jr. Incidentally, we note that the Library Journal is running a similar series, but we started first!)

### III. Hertzberg's Washington Bindery

Hertzberg's Washington Bindery had its genesis many years ago in Chicago. The grandfather of Fred R. Hertzberg, Jr., present owner of the business, came from Germany, and started a bookbinding company in the Windy City. Here it was that Fred R. Hertzberg, Sr., began to learn the business in 1899. As librarians should know, bookbinding is an art as well as a craft, and Germany at the turn of the century, and probably even today, is one place where both can be learned to advantage. So in 1903 Mr. Hertzberg went to Gera, Germany, where he spent a year at the Hutich Bookbinding School, run by Paul Hutich.

In 1921, Mr. Hertzberg and his brother started a bindery in Des Moines, Iowa, which was the forerunner of the Hertzberg-New Method Bindery of Jacksonville, Illinois. In 1930, Fred R. Hertzberg travelled through the western part of the United States, seeking a desirable locality in which to open a library bindery. He finally decided on Tacoma, Washington, partly

because there was no bindery in the area at that time that served libraries, and partly because the climate of the western slope of the Cascades appealed to a man who had spent most of his life in the middle west.

The bindery opened in 1931, and it was built on the same ingredients that are still necessary for any successful business undertaking. That is to say, Mr. Hertzberg had the knowledge and skill requisite for the work, he had some working capital, and he was willing to spend long hours at his business. Because of these things, the librarians of the Pacific Northwest have consistently given their support to the company.

In 1954, Mr. Hertzberg transferred the operation of the business to his son, Fred R. Hertzberg, Jr., and continued his activity mostly in an advisory capacity. The present owner has maintained the standards of knowledge, skill and service, in which the company was so firmly grounded by his father. The bindery now employs 12 journeymen whose experience ranges from 5 to 30 years.

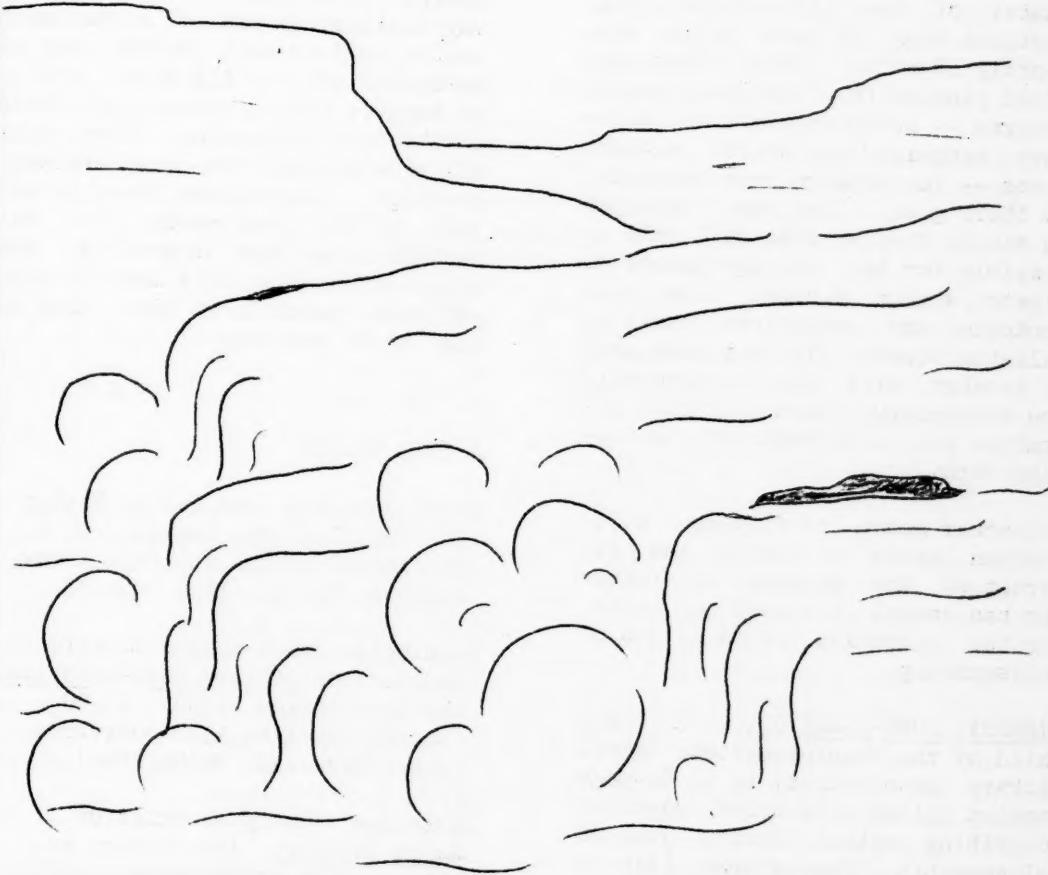
The demand for really fine bindings is not as great in the Pacific Northwest as it is in older-settled parts of the country, but there are connoisseurs of good books and fine bindings everywhere. Doubtless with the increase in population on the west coast will come greater interest in cultural matters, including the art of the book. Then the employees of the Hertzberg Washington Bindery should find more scope for their artistic abilities, and the region in turn will benefit immeasurably.

\* \* \* \* \*

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MAY 6-7-8



# BOOK REVIEWS

## A TRIO TO USE

EASY BULLETIN BOARDS was given to me to review for you. The co-authors used a sub-title "a handbook for teachers, librarians, and all others who are faced with the regular task of setting up attractive bulletin board displays." This 50-page booklet has many basic suggestions. The first portion is given over to fundamental information for the novice on rules, space, materials, etc. A goodly number of the illustrated suggestions took me back to my elementary teaching days. They are often planned for the total school program -- school activities, holidays, campaigns and drives, subject areas. -- The authors have succeeded in their goal. They have developed an aid to display that will make it possible for the average person to create within a short time presentable and sometimes exciting bulletin boards. It is a book that a teacher will use -- especially the elementary teacher or the librarian who is a beginner in display work.

A teacher needs to display, a librarian needs to capture the interest of the student or visitor who has casual interest in books. For the librarian, it is a job of salesmanship.

LIBRARY, LURE-A-MATICS, a brain child of the Washington State School Library Association, is a 50-page booklet filled with brief captions describing actual library jobs of salesmanship. Photographs (dim in many cases) and diagrams show actual displays used successfully by Washington School librarians in their

library publicity. The text is very brief but it does include a bibliography of other display aids and a source list of materials. This booklet too you will use to lure more into the book world.

And then a third pamphlet, QUICK 'N EASY, was the work of a committee from the Public Library section of the Louisiana Library Association. This booklet has 164 diagrams or plans of library exhibits with brief captions telling you "how" and "with what".

Again we can say, "No one book has all the good!" The best may be found in one and then another. These three, one conceived for the beginner in school display, one shared by school librarians, and one designed by public librarians, can be used to tell others what we have 'to sell'. All three strive to suggest easy, inexpensive ideas to the busy librarian. They will all give you and the teachers suggestions - suggestions you will adjust to fit your needs, your materials, and your ingenuity. Because after all it's more fun to add your touch to an idea than to copy it in entirety.

E.M.M.

## A TRIO TO USE

Hein, Robert A. and Davis, Esther K. Easy Bulletin Boards. P. O. Box 103 Cleveland 21, Ohio, Easy Bulletin Boards, 1959. \$1.50

Washington State School Library Association. Library Lure-a-matics. The Association, 1958. \$1.00 (Muriel Hamilton, 1500 Butternut Ave., Richland, Washington)

Louisiana Library Association. Quick 'N Easy. 164 library exhibits. The Association, 1958?. \$1.50 (Mary Graham Stewart, Box 131, Baton Rouge, Louisiana).

OF GUNS AND MEN  
Fast-Draw Tilghman

Bill Tilghman was one of the famous peace officers who dedicated their exceptional facility with fire arms to law enforcement from the 1870's to 1924. Speed and accuracy were not unusual among gunmen. It was every man for himself and of necessity men became gunmen, the point of difference being in the use they made of their steady eyes and speedy hands. Some were against law and society, others not so extreme did reserve the right to step outside the law to win private arguments, and still others were entirely good citizens and indulged in no attempts to run towns or settle private feuds if they were enlisted to protect a community. Bill Tilghman belonged to the last group and this book tells the story of his life. He waged relentless war against lawlessness, gaining the respect of his enemies as well as his friends because he killed only when he was forced to do so.

The age of eight saw him as "man of the family" during the Civil War and his fine sturdy character began to develop. The day when Wild Bill Hickock came riding by to spark his interest in guns and the fast-draw set that pattern of his life.

Boys of today are caught up by the same fascination for guns but life in Kansas and Oklahoma during the 19th century gave plenty of opportunity for practice as well. Food and self defense depended pretty much on fire arms. So Bill labored to perfect his fast-draw, to earn money for a brace of colts and a leather belt. His exceptional ability with muskets, Colts and Springfields served him well as he undertook to fend for himself before he turned sixteen. Guns were a part of his life as a railroad worker, a hunter, a prospector, a

stage coach guard, a homesteader and a cattleman. He joined the final organized slaughter of the buffalo, dealt with the Indian situation of the plains, and he struggled to keep hunger from his door as did other victims when drought forced a deep decline in the economy. His is a life packed with action.

In keeping with her interest in writing for young people the author chooses for her hero the highly respected, dependable, and much loved peace officer, "Uncle Billy". She sets a fast pace for her story. Guns and shooting play a major role throughout the book, but with her fine choice of leading man and her capable style Dale White has maintained fine control of the guns. Her readers see a purpose for good in them and admire the knowledgeable way she writes of firearms.

This is a sober exciting story although a trifle exuberant in places. Not all readers will enjoy it. A book that pleased all readers would have very little character, very little individuality of its own. The fun of being a librarian is in the excitement of matching readers and books. To the young folks Tilghman will be a great guy. An interest in history offered in this colorful manner will draw high school readers, too. The fact is, I seem to feel that mid-way in her story Dale White's audience grows up. It grows fast and suddenly she is talking to men and women. For that reason I could very well hand this book to an older man and say, "Do you think she knows about guns?" Dale White does. I could add that the first 20 pages might not be of interest to him. Those students who struggle with text book history will find the Tilghman story a lively way to enjoy it.

Someday I hope for a real under-

standing story about Indians from this author.

D.E.W.

Dale White. *Fast-Draw Tilghman.*  
191 pp. New York: Julian Messner,  
Inc., 1959. \$2.95

\* \* \* \* \*

COSTS OF COUNTY GOVERNMENT  
IN MONTANA  
(Roland R. Renne)

A Review by  
Henry K. Shearer\*

An analysis of Montana county government costs and means of reducing them is especially timely today. There is increasing interest in the State, and elsewhere, in city-county planning, consolidation of school districts, consolidation of counties and the county manager form of administration, all of which have cost implications at the county level. Further, the property tax, the most important source of county revenues, is currently under close scrutiny, with some authorities urging its de-emphasis.

Thus, it is in a climate of growing awareness of the importance of the subject that Roland R. Renne has written the monograph, Costs of County Government in Montana (Special Report No. 15, Montana Agricultural Experiment Station, Montana State College, Bozeman, pp. 35). Dr. Renne scarcely needs an introduction to Montanans since he is widely known as the president of Montana State College and as an economist of note. He is well qualified to write on a subject

\*(Editor's Note: Dr. Henry K. Shearer was Director of the Bureau of Business & Economic Research, Montana State University, until last summer. He is now in government service in Washington, D.C.)

which he has studied over a span of several decades. His conclusions and recommendations must be respected.<sup>1</sup>

The report may be divided into two major parts. The first describes the distribution of county expenditures, the sources of revenue to meet those expenditures, and the indebtedness related to an excess of the former over the latter. Time series for the combined counties during the period 1914 to 1957 are presented for broad classes of expenditures, along with explanations in some detail of the uses to which the funds have been devoted. Through the use of these statistics it is possible to trace the changes through the years in the absolute amounts spent for the various purposes and to observe shifts in the relationship between purposes. Since the dollar values are not adjusted for fluctuations in the purchasing power of the dollar, the indicated trends are somewhat misleading. However, the lack of accurate data at the level involved would appear to preclude any substantial improvement in this situation.

Data, presented on maps, showing expenditures per \$1,000 taxable valuation, by county, are furnished for each class of expenditure for the year 1957. It is noted that a similar analysis on a per capita basis, and another showing the relationship between expenditures and some measure of the income of the residents of each county, would also be meaningful. The value of these ratios would be enhanced if they 1. For bibliographies of other publications by this author on the same and related topics, see the footnote to p. 5 of the monograph under discussion and pp. 433-4 and 422 of The Montana Almanac, 1959-60 Edition (Montana State University Press, Missoula, 1958).

were furnished through time, using some statistical expression of trend. Comparisons with overall governmental expenditures in Montana and with national averages would give perspective. And an alphabetical arrangement, in tabular form, by county, would permit greater ease in locating data and thus would increase the usefulness of the report as a reference work.<sup>2</sup>

Data similar to those described above are also furnished for receipts and indebtedness. As regards the letter, the author observes that Montana county governments with few exceptions are in good financial condition.

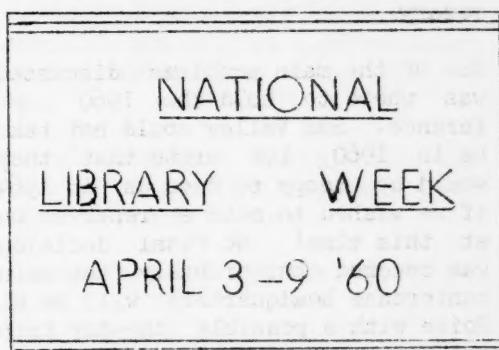
The second, and perhaps more important, part of the report deals with means of reducing costs of county government. It is here that Dr. Renne's long study of county government in Montana is especially significant. Topics discussed include elimination or reduction of services; abandonment (through consolidation of counties); consolidation of offices; and the manager plan of administration. Particular emphasis is placed on the manager plan, in support of which the favorable experience of Petroleum County, the only Montana county so administered, is cited.

This well written and well illustrated report has three principal functions. First, it serves as a compendium of data, many of which, apparently, are not available elsewhere in published form. Second, by reason of the form in which the data are presented (maps, charts

2. The restrictions imposed on an author by space limitations and the lack of reliable, comparable data are recognized. It is possible that a supplement to the monograph, to be published in the near future, will contain some or all of the suggested ~~addenda~~.

and tables), it permits the reader to readily make his own analysis and draw his own conclusions. And, third, it presents judgments regarding county government administration which are worth serious consideration. It is highly recommended to all Montanans interested in the past, present and future of their tax dollars.

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# NEWS FROM PNLA

Alice M. Ridenour

The Executive Board of PNLA met in Spokane October 31st with President Irving Lieberman presiding. The first action taken was the appointment of Miss Patricia Foster as Secretary.

One of the main problems discussed was where to hold the 1960 conference. Sun Valley could not take us in 1960, but wrote that they would be happy to have us in 1964 if we wished to make a reservation at this time! No final decision was reached but probably the main conference headquarters will be at Boise with a possible one-day trip and meeting at the Shore Lodge at McCall. We would prefer to have the entire conference at McCall, but the Idaho representative was doubtful that the facilities would be large enough despite the assurances of the manager. After the Idaho committee has visited McCall and thoroughly looked over the situation, a decision will be made. The place of the next convention will be announced in the next issue of the Quarterly.

The budget next came up for discussion. Last year we spent slightly under our budget of \$3,000 and with our increased membership our net balance rose about \$1500.00. The convention expenses are not included in the above figures, but it is hoped that if the remaining copies of the History of the PNLA are sold for one dollar apiece that the present deficit in the convention fund will be wiped out. A slightly larger budget for the coming year was approved. The President and the Treasurer will be allowed some funds for clerical help. Also the fund for the

Quarterly was slightly increased.

The report to the Ford Foundation on the Library Development Project was presented by Dr. Lieberman. Also he presented a copy of the letter which he wished to send to the Library Services Branch of the U.S. Office of Education in which he requested the assistance of its Public Library Specialist for a three-month period and a Library Services Act Consultant for a six-month period to provide assistance in the implementation of the Library Development Project Study. After some minor changes were made in the letter, it was approved.

The committee members for the coming year were selected. I have not heard how many of the Montana members accepted their assignment, but I wish to thank all of you who did accept for your willingness to work for PNLA.

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#### THE SAGEBRUSH FEDERATION

On September 12, representatives from Fallon, Garfield, Custer and Powder River counties met at Miles City with Helen Luce, Library Extension Specialist from the Department of Health, Education and Welfare, Washington, and with Ruth Longworth. Clare Smith presided.

Miss Luce explained the terms of the Library Services Act and told of developments in various states that had resulted in notable extension of library services. Mrs. Longworth reported on supplies and equipment that had been ordered and said that the bookmobile, although on order, might not be available for a few months, because bids had to be called on it.

Reports were then presented on progress in various libraries of the Sagebrush Federation.

Mrs. Mart, librarian of the Garfield County Library reported that weeding and repainting had been done, and a number of reference books had been received. Some books had been sent for rebinding, and cards for the discards had been pulled from the catalog.

Alice Newell of the Baker Public Library said that a number of new reference books and replacements had been received. New plumbing, and linoleum for the basement floor were donated by the Baker Library Association, and Board members installed this equipment. Favorable public comment may result in longer hours of opening, which at present are only six hours a week. The circulation of children's and young people's books has tripled. Plans call for a resumption of the story hour this winter.

For Powder River County Library, Mary Watters reported redecorating and installation of new shelving.

Desk and chairs, low book truck and dictionary shelf are on order.

Clare Smith, Coordinator of the Federation, reported that many, many books have been received. The Miles City Library is to have new shelving for reference books and for the basement areas, and new catalog trays are on order. The old catalog trays that Miles City has outgrown are still in excellent condition and will be sent to Baker and to Broadus.

In the afternoon instruction was given in use of the Booklist for ordering books.

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STATE SCHOOL LIBRARY COMMITTEE

The first meeting of the year was held September 26 in Helena, with Ruth Longworth, chairman, presiding. Fifteen of the sixteen members were present.

To remind the members of the terms of reference, the three-fold purpose of the Committee was read:

1. To aid in stimulating interest throughout Montana in the important role of school libraries.
2. To offer advisory service, where needed, in establishing school libraries.
3. To provide established school libraries with a clearing house for suggestions and recommendations for improving and expanding their services.

The first consideration was given to standards. The Committee agreed that the Montana Elementary School Library Standards, and those for Junior and Senior High Schools, and the standards of the Northwest Association of Secondary and Higher Schools should be in the hands of all administrators, and school and public librarians. It is possible that the Montana Association of School Librarians may adopt as a project the printing of these. The elementary standards will be tried out and, after two years, given reconsideration.

Other problems discussed were weeding (essential) and centralized school libraries (also essential).

Letitia Johnson reported that the MASL has applied to have Montana made a pilot state for study of the ALA Elementary School Standards.

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If Montana is accepted, ALA will provide a speaker for MSLA next May.

Mrs. Johnson and Eilene Morrison reported on the Montana Student Librarians meetings. The Northwest group decided to publicize National Library Week again, and to call the attention of administrators, teachers, students and the public to the advantages of a school library. Miss Morrison reported on the central group which was organized in Bozeman last December with 40 in attendance, and which met again in April in Helena with an audience of 68. Panel discussions were held and the group was addressed by President Renne and by Mrs. Kay Roberts.

Miss Morrison reported on the disposition of the Grolier-Americanana Scholarship award made to Montana State College. It was used to help seven students at summer school.

Mrs. Longworth announced that Dick Darling is the recipient of the Dutton-McCrae award for work with children. As a result he will hold workshops in Montana next summer for public and school librarians and interested parents.

A discussion was held regarding the manual for school libraries. It was pointed out that it should be brief, that it should be usable in all schools and that it must be approved by this Committee. Mrs. Longworth appointed the following subcommittee to study the preliminary edition of the manual: Linus Carleton, chairman, Eilene Morrison, Inez Herrig, Bill Erickson, Alve Thomas and Letitia Johnson.

Miss Morrison reported that all freshmen at Montana State College are being pretested on their knowledge of the library.

Mr. Erickson reported on a meeting

on school building construction held recently and attended by school administrators, architects, school board members and citizens. Mr. Sando said it was recommended practice that administrators discuss proposed school buildings in advance with the teachers and librarians.

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## NEWS AND NOTES

### THE MELCHER SCHOLARSHIP FUND

The year of 1959 has been a fruitful one for the Melcher Scholarship Fund. Through some of the recent exciting gifts made to it the sum invested in the Fund now totals \$25,500.00. Members of the committee together with their colleagues in the Children's Services Division are grateful to those who helped it reach this status. These gifts included a personal check for \$1,000.00 from Franklin and Helen Hoke Watts on the happy occasion of their 100th First Book Anniversary "as a token of appreciation for the devoted work of Children's Librarians and the long and continued leadership and dedicated friendship of Frederic G. Melcher". The tiny, treasured Newbery-Caldecott Keepsake volume contributed by Thomas Y. Crowell Company and Houghton Mifflin Company and prepared by the award winners, Elizabeth Speare and Barbara Cooney when auctioned one at each of the Newbery-Caldecott Banquet tables brought over \$1,200.00 to the Fund.

For the Children's Room in the Pomona, California, Public Library Clara Webber made the high bid of \$40.00 for an autographed and beautifully bound edition of Selina Chonz's A Bell for Ursli, the gift

of Don Phillips of Paragon Bindings. A check for \$50.00 was sent from Field Enterprises on the instruction of an Associate Editor of Publishers' Weekly who revised one of the World Book Encyclopedia articles. Staff associations, staffs of Children's departments in public libraries, and state school and children's librarians organizations have been most generous. In April the Children's and Young Adult Services Section of the New York Library Association sent in a check for \$100.00

Contributions to the Fund will continue to be welcomed with checks made payable to the Melcher Scholarship Fund and sent to the CSD Office, 50 E. Huron Street, Chicago 11, Illinois. There is still a job to be done to reach an amount sufficient to guarantee an annual income of \$1,000 a year for the scholarship. At present it is \$750.00.

Information about the 1960 Melcher Scholarship can be obtained from Chairman, Mrs. Ruth Hill Viguers, 110 Cliff Road, Wellesley Hills 81, Massachusetts. Application deadline is April 1, 1960.

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#### Margaret Mann Citation

Nominations are now being sought for the 1960 Margaret Mann Citation award. Librarians who have made a distinguished contribution to the profession through cataloging and classification are eligible. The contributions may have been through publication of significant literature, participation in professional cataloging associations, or valuable contributions to practice in individual libraries. Nominees must be members of the Cataloging and Classification Section of the Resources and Technical Services Division, American Library

Association, but may be nominated by any librarian or ALA member.

All nominations should be made, together with information upon which recommendation is based, not later than January 1, 1960, to the chairman of the Section's Award of the Margaret Mann Citation Committee, Dale M. Bentz, Associate Director, University of Iowa Libraries, Iowa City.

The Margaret Mann Citation, established by the ALA Division of Cataloging and Classification in 1950, has been presented at each of the ALA annual conferences since that time for outstanding professional achievement. Recipients of the award have been Andrew D. Osborn (1959), Esther J. Piercy (1958), David J. Haykin (1957), Susan Grey Akers (1956), Seymour Lubetzky (1955), Pauline A. Seely (1954), Maurice F. Tauber (1953), Marie Louise Prevost (1952), and Lucile M. Morsch (1951).

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The Helena Public Library has received two gifts, one a recording and the other a book, given in memory of Mrs. G. F. Tomashek.

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Virginia Walton, since November 1954 librarian of the State Historical Library, resigned effective October 1 to accept a position as field consultant with the Missouri State Library.

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Norman D. Alexander, formerly reference assistant at Montana State College Library, has been promoted to first assistant in charge of reference.

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In default of financial aid from Ravalli County the Darby town library's volunteer staff has had to draw up new rules, involving a charge to out-of-town users. A series of rummage sales is being held to raise money to buy books. Members of the staff are Mrs. Edgar Thorn, Jr., Mrs. J. K. Flightner, Abbie Osborne, Mrs. Edwin Bringen, Mrs. Joe Rough, Mrs. F. R. Neill, Mrs. C. W. Hannon, Mrs. Herbert Wilkerson, Mrs. Edyth Goodrich, Selma Bringen, Caroline Bringen and Rita Skaw.

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Columbia Falls Branch Library has been busy with improvements. Among others is the construction of more shelves for reference books. The work was done through the courtesy of Mr. Thomas Stearns. Mrs. Clarence Connor is the librarian

and she has 14 volunteer assistants.

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Mrs. Alma Jacobs, Librarian of the Great Falls Public Library and President of the MSLA has been appointed to the committee to screen nominations for the Dorothy Canfield Fisher award. Two nominations will be made from each state and of these the screening committee will choose 10 to submit to the Book-of-the-Month Club, which will make the final selection. Presentation of the award, consisting of books to the value of \$5,000 for a library in a small community, will be made during National Library Week.

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Ravalli County Commissioners' decision to withdraw from the Five Valleys Federation of Libraries has necessitated a change at the Hamilton Public Library. It has become necessary to charge out-of-town patrons \$2 per year for a library card.

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The Moore Library has received a gift of \$30 in memory of Mrs. E. A. Wilson. It will be used for the purchase of books.

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R. W. Witt, formerly librarian of the Middleton (Wisconsin) High School, has joined the Montana State College Library staff as catalog-reference assistant.

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Walter Clark Hamor returned to the Montana State University Library on October 1, as Catalog Assistant after six months service in the U. S. Army.

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Mrs. Mable Brewer was appointed to the Montana State University Library Staff as Reference Assistant Sept. 1. Mrs. Brewer, before her marriage, was Assistant to the Registrar at Montana State University. She has her B.A. degree from M.S.U., has completed the courses in Library Service offered on this campus, and will secure her masters degree at the end of winter quarter.

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Mrs. Patricia Martz was appointed to the Montana State University Library Staff on September 21 as Assistant in the Serials Division of the Technical Processes Department. Mrs. Martz received her B.S. in Education from the Clarion State

Teachers College and carried advanced work at the Pennsylvania State University. She secured her library training at Clarion State Teachers College, and before coming to Missoula was a school librarian for three years in Pennsylvania.

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The Laurel High School Library is conducting the Science Library program for the second year in succession, according to Mrs. Irene Greenleaf, librarian. The object is to stimulate interest in reading science and mathematics books, in order to broaden the background of those already interested, and to interest others. It has proved popular at Laurel.

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Mrs. Palmer Johnson, librarian of the Bonner branch of the Missoula County Free Library, invites a guest librarian to help her one evening a month. As the branch is open only two evenings a week, Mrs. Johnson's guests often find themselves very busy helping the patrons. This is obviously a good way to show how much the collection is used, for Mrs. Johnson's guest librarians frequently return to continue their help.

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The Choteau Woman's Club is raising funds to support the local library. At the same time, Teton County commissioners are exploring the possibility of joining the Cascade-Pondera counties federation in order to have bookmobile service. If the project is approved, service would start probably in July 1960.

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### Necrology

It is with regret that we record the death in September of Ella Katherine Shepherd of the Helena Public Library staff.

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### Billings Friends of the Library

A Friends of the Library group has been organized in Billings to support the work of the Parmly Billings Memorial Library. The objectives are listed as "development of community knowledge of the library's services and needs, the bringing together of people interested in books and reading, the encouragement of reading and library use, and the development of the library and its facilities." The officers of the group are Alvia E. Bielefeld, president, Mrs. Sue Chemodurow, vice president, Dr. Frederick W. Muller, treasurer, and Shirley Baker, secretary.

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### Gurney Moss honored by Whitefish Library Assoc.

Gurney M. Moss, for 40 years editor and publisher of the Whitefish Pilot, recently retired. Mr. Moss was a faithful supporter of the local library and to show appreciation of his outstanding contributions the Whitefish Library Association has presented him with a life membership. It was the exceptionally fine publicity that Mr. Moss gave the library in the columns of his paper that brought the John Cotton Dana award in 1955.

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### Marie Loizeaux Resigns

The H. W. Wilson Co. has announced the resignation of Marie D. Loizeaux as editor of the Wilson Library

Bulletin. Miss Loizeaux will be missed, for her 16 years as editor have left a definite impress on the Bulletin. She was ever ready to publish controversial articles provided they had something to say. She will join Loizeaux Brothers, religious publishers, of New York City, as editor.

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### SLEC Workshops

Two hundred and ten persons from 70 Montana communities attended the very successful series of eight workshops conducted during October by the Montana State Library Extension Commission. More than half the number were trustees and friends.

The procedure was first to demonstrate what good library service is, and then to indicate simplified routines. For this a manual had been prepared. Public relations were given special consideration and treatment. To dramatize the whole purpose of the workshop, an impromptu skit was presented most successfully.

In Glendive a different approach was made because of the request of the participants for material to take home to help start action for a library federation. Separate groups considered 1. whether or not membership in a federation was really wanted, 2. the necessary steps in each area, 3. how each community should start.

In Glasgow too there was consideration of the federation plan.

Evaluation sheets on the merit of the workshops were filled in and returned to the SLEC personnel, and the results were most gratifying. More workshops were requested to cater to the needs of special interests such as trustees and

friends; also to give more information on federations, and more on public relations.

A state-wide trustees workshop will be held at Great Falls May 5 and 6, preceding and in conjunction with the MSLA meeting. Mrs. R. D. Warden is state chairman for A.A.L.T. and she will appreciate the support of all librarians and trustees in making a note of the above dates, with a view to attending.

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#### READING OUT LOUD

During the third week of January the Westinghouse Broadcasting Company, with the cooperation of the American Library Association, will begin telecasting a series called "Reading Out Loud." The thirty-minute programs present distinguished Americans from a variety of fields reading to their children, grandchildren, or to other groups of children.

Among the people appearing on the program are Mrs. Eleanor Roosevelt reading to her grandchildren from "Just So Stories", Archibald MacLeish reading to his grandchildren from de la Mare's poems, Jose Ferrer reading from "Huckleberry Finn"; Jackie Robinson reading to his children from "The Red Badge of Courage"; Senator John Kennedy reading from Nevins' "Emergence of Lincoln," and Eva LeGallienne reading to a group of settlement house children from her own translation of Anderson's fairy tales. The Westinghouse Broadcasting Company was responsible for securing the guests, and an ALA committee recommended the stories and books, though the final choice was left to the guests. The ALA committee screened and approved all of the programs.

A committee of the Childrens Services Division was appointed to advise on the choice of reading matter. The committee has prepared a list of books for reading aloud which may be duplicated for use in local libraries. Single copies of the list may be obtained from ALA Headquarters. Kinescopes of the separate programs in the series will be available later for purchase or rental.

"Reading Out Loud" will be telecast on the WBC stations. It will be syndicated nationally without program charge to television stations, providing the broadcast carrying it is noncommercial.

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PNLA 1909-1959  
A Chronological Summary of  
Fifty Eventful Years  
by Ruth Hale Gershevsky

Published by the PNLA as part of its 50th anniversary celebration, this is an interesting and useful account of the Association's accomplishments written by a librarian who was very active in its affairs. Oldtimers will feel nostalgic; newcomers will be surprised at the many plans initiated by PNLA and since assumed by A.L.A.

Available for \$1.00 from Rodney Waldron, Treasurer, PNLA, Oregon State College Library, Corvallis.

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## OLDER PEOPLE AND THE LIBRARY

The librarians of the State recently received from Ruth Longworth a copy of a letter that she wrote to Mr. Knoblock, Vice Chairman of the Montana Committee on the Problems of the Aging. For the benefit of those of our readers who are not librarians we are reprinting here Mrs. Longworth's summary of what is being done and can be done for older people by libraries.

### SERVICE TO THE OLDER PERSON COMING TO THE LIBRARY AS AN INDIVIDUAL

- Providing reader guidance
- Providing information service on local activities, agencies, etc.
- Planning the building for ease of access
- Relaxing rules for those who cannot come regularly
- Special shelves to meet interest of older people
- Shelves or lists of materials in large print
- Reading aid which magnifies print

### SERVICE TO THE OLDER PERSON COMING TO THE LIBRARY AS A MEMBER OF A GROUP

- Special programs and activities for older people
- Programs suitable for, but not limited to, older people
- Library facilities provided for activities of other agencies
- Programs using films
- Programs using recordings
- Programs using discussion materials prepared by the library
- Packaged programs

### SERVICE TO THE PROFESSIONAL OR VOLUNTEER WORKING WITH OLDER PEOPLE

- Providing help in program planning
- Publicizing the library's materials and services in this area by newspaper
- Acting as a resource center for information on local activities
- Providing materials which are useful in carrying out programs and activities for older people
- Providing printed or processed lists
- Providing audio-visual materials
- Providing materials useful in training
- Publicizing the library's materials and services in this area by radio
- Publicizing the library's materials and services in this area by TV

# NATIONAL LIBRARY WEEK

## APRIL 3-9, 1960

As a result of the October workshops the following ideas were evolved for program planning for National Library Week:

OBJECTIVES: (As stated by participants in workshops)

1. Interest local organizations in library
2. Encourage more rural use
3. Get more school cooperation
4. Raise standards of reading
5. Acquaint all people with special services of library
6. Interest more adults
7. Emphasize adults' duties as citizens in relation to library
8. Cooperation among librarians as a group
9. Cooperation between libraries and the public
10. Get more people to read
11. More books available for more people
12. Create reading habits at early age
13. Promote awareness of the library and facilities
14. Get books to the people and people to the books
15. Create public awareness of mechanics of the library
16. Community consciousness
17. Awareness of services
18. Encourage non-users
19. Advertise library facilities
20. Acquaint the community with purpose and history of National Library Week

FORMING COMMITTEE

Form a committee of outstanding people in the community with the idea that representatives of clubs, groups, and organizations will take the information of the program back to their meetings.

The following were suggested:

Friends of Library  
Service Clubs, e.g., Lions, Rotary, Kiwanis, Soroptimists, Zonta, etc.  
Farm Agencies, e.g., 4-H, Home Demonstration, Farmers Union, FFA, FHA,  
Farm Bureau, Grange, County and Home Demonstration Agents, etc.  
Women's Clubs, e.g., Federated Clubs, Garden Clubs, AAUW  
Veterans Organizations, e.g., V.F.W., American Legion  
Labor Groups  
Schools--Administrators and Educators  
Churches--Ministerial Associations  
Fraternal Organizations--Masons, Elks, Moose, etc.  
Youth Groups  
Chamber of Commerce--Jaycees  
Business and Professional Men, e.g., Telephone Co., Anaconda,  
Montana Power, etc.

Government Representatives--County Commissioners or Representative.  
Toastmasters and Toastmistresses  
Mental Health Organization  
Student Librarians  
Radio, T.V., and newspaper editors and managers  
M.I.A.

#### PROGRAM

##### GETTING PEOPLE TO THE BOOKS AND BOOKS TO THE PEOPLE

##### ACTIVITIES IN THE LIBRARY

1. Open house
2. Author's tea
3. Business people's coffee break
4. Guided tour of the library to individuals and visiting groups
5. Exhibits--posters, book collections, displays
6. Films--film strips, slides
7. Book reviews, book talks
8. Story hours
9. Book popularity contest
10. Puppet show
11. Book marks
12. Book lists
13. Material on "How to use the Library" "Dewey Decimal on Catalog"
14. Puzzles and quizzes
15. Guest speakers
16. Call attention to memorial gifts

##### ACTIVITIES OUTSIDE OF LIBRARY

1. Librarian visit to schools and organizations
2. Book reviews, book talks
3. Exhibits that tie in with books

Store windows  
Posters (Quick and Easy)  
Church Bazaars  
P.T.A. and other group meetings  
Book jacket to meetings  
Special book collections  
Bookmobile to tour the area

4. Local theatre allows admission by library card only for a matinee or evening performance
5. Promote library services in farm groups
6. Films on library services
7. Poster contest in schools
8. Essay contest
9. Speakers bureau of information about library
10. Library Sunday (April 3) announced from the pulpit or in Sunday Bulletin
11. Shut-in service
12. Book Fairs

13. Library Safari--bring people from rural areas to visit the library.  
Make it an all-day project.
14. Distribution of materials
  - Films
  - Book Marks
  - Book Lists
  - Table Tents
  - Streamers, etc.
15. Stuffers for mailing
16. Conduct a workshop for club groups
17. Diorama of books and characters

#### MEDIA

##### 1. Newspapers

- a. Editorials
- b. Feature articles with picture
- c. Pictures
- d. News items
- e. Human interest items
- f. Fillers

##### 2. Personal Contacts

##### 3. Radio and T.V.

###### a. Spot announcements--30 seconds to 3 minutes

1. Written locally
2. A.L.A.

###### b. Full length program--15 to 30 minutes

1. More than one person on program
2. Round table
3. Panel discussion
4. Book reviews or book talks
5. Interviews
6. Spots
7. Records

##### 4. Fliers for distribution

##### 5. Stuffers for mailing

#### COMMENTS

1. Parents will be sure to visit the library to see display, etc., prepared by their children
2. Keep the non-user in mind
3. Use local talent to the fullest extent

4. Invite organizations to sponsor special activities in library
5. Begin now to contact people to serve on the committee
6. Dummy books with book jackets for store window display leaves original book in library to be circulated
7. Outline program plans and delegate responsibilities
8. List materials to use, e.g., films, fliers, posters, etc.
9. Take advantage of materials available from National Library Week and use extensively

These are only ideas that were presented in a few minutes time in the workshops. Your own ingenuity plus assistance from the community will lead to many more.

\* \* \* \* \*



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13 5th Street North  
Great Falls, Montana

Blewett Business Machines  
323 North Main  
Helena, Montana

Empire Office Machines  
119 East Main  
Bozeman, Montana

# MONTANA STATE LIBRARY ASSOCIATION

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(Compiled by Mrs. Lilly F. Eveland)

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Shelby

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Stevensville

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2619 Broadwater  
Billings

Roberts, Mrs. Clara  
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Tarkio

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Box 865  
Miles City

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State Sup't. of Public Instruction  
Helena

Miller, Mrs. Wayne  
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Mineral Independent  
Newspaper  
Superior

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Box 4, Moore

Moore, Winnafern  
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Cascade

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2819 6th Ave. North  
Billings

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Conrad

Rowen, Dr. E. H.  
602 S. Center Ave. (Trustee)  
Miles City

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c/o Florence Garrison, Sec.  
Saco

Scanlan, Mrs. J. D.  
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Miles City

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Glasgow

Schucha, Mrs. James  
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Havre

Sherburne, Mrs. J. L. (Life)  
Browning

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Sheridan Public Library  
Sheridan

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Kalispell

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Sup't. of Schools  
Chester

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815 Stuart (Trustee)  
Helena

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Rundle Bldg.  
Glasgow

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Cut Bank

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St. Regis

White, Mrs. Gordon  
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Glasgow

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Dillon

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Wisdom

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200 Woodford  
Missoula

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Wolf Point

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Great Falls

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\* \* \* \* \*

